Crafton Hills College PPR Minutes		Date: January 26, 2015 Time: 3:00 PM – 4:45 PM Location: LRC-135				
Committee Members	Р		Р			Р
Co-Chair: Keith Wurtz Co-Chair: Jessica McCambly Daniel Bahner Adam Downer	Y Y Y N	Ben Gamboa Meridyth McLaren Floyd Simpson Bryan Reece	Y Y Y	Re	ebeccah Warren-Marlatt	Y
<b>Committee Charge</b> The charge of the PPRC is to advance continuo conducts a thorough and comprehensive review The results of PPR inform the integrated planni process. The committee relies on quantitative a and implement improvements to the PPR proce	v of each ng and r and quali	unit at the college on a cyclical basis esource allocation process at the colleg	and ov je, and	verse d are	es the annual college-wide planning proc aligned with the district strategic plannin	ess. Ig
TOPIC		DISCUSSION			FURTHER ACTION	
1.0 Effective, Efficient and Transpare						
The College operates through eff		-	annii	ng p	processes and decision-making ar	e
transparent, evidence-based, effi						
Review the minutes from Dec     8, 2014 (5 minutes)	<ul> <li>Review the minutes from December 8, 2014 (5 minutes)</li> <li>The minutes were approved as written.</li> </ul>					
Committee member change (5 minutes)		Robert Brown will no longer serve on the PPRC for the rest of the year.		0	Jessica will look into asking a Fa member who has experience or committee to serve on the committee just for the Spring 20 semester.	n the
<ul> <li>Review where programs are at with completing the annual and four- year plans. Annual plans are due February 9, 2015. (5 minutes)</li> </ul>		Keith reviewed the progress on the annual plans. Only Administrative Services AP has been completed, 4 Arts and Sciences, 3 Career Education, no MERIS plans, no President Area plans, and no student services annual plans.		e		
<ul> <li>3:15PM - Meet with the Anatomy/Physiology Program to review four-year plan (30 minutes)</li> </ul>		The Committee met with the Dean of Arts and Sciences only, because the Faculty member was teaching a course. The committee drafted the feedback for the Anatomy and Physiology Program.		ja	Jessica will write feedback for Anatomy/Physiology.	
<ul> <li>3:45PM - Meet with the Public Safety Program to review fou plan (30 minutes)</li> </ul>	r-year	The Committee met with Dr. Holbrook and discussed the PBSF plan. Dr. Holbrook communicated that the PBSF hadn't decided whether or not it was going to develop a plan to start offering the Emergency Management Certificate. Committee discussed whether the PBSF program is a program if there are only two courses. Also discussed whether the College needs to develop a definition of a program for program review and what processes the committee needs to take next.		d ne	Keith will draft email for commit to review at the next PPRC mee	ting.
<ul> <li>Draft and Finalize feedback for Paramedics and Fire Academy Programs (15 minutes)</li> <li>Plans to be reviewed on Febru 2015, Biology and Padiologic</li> </ul>	/	The committee drafted feedback for the Paramedics and Fire Academy programs. Keith let the committee know that		Jessica will right feedback and to to next meeting for Paramedic a Fire Academy.	and	
Technology. Keith will not be at this R		they will only be reviewing the RADTECH program next Monday because the Biology Program did		Keith will draft the agenda for the February 2, 2015 meeting.	ne	

not complete their program review. Keith informed the committee that he will not be at the meeting the next week.	
--	--

## 2.0 Inclusiveness

The College and its structures and processes are characterized by	inclusiveness, openness to input, and respect
---	---

Other Items	The committee finalized the feedback for the Honors and CIS	Keith will send out the Honors Program feedback. Jessica will send
	Programs	out the CIS program feedback.
Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance	Crafton Hills College will be the college	Crafton Hills College values academic
the educational, career, and personal success of	of choice for students who seek deep	excellence, inclusiveness, creativity, and
our diverse campus community through	learning, personal growth, a supportive	the advancement of each individual.
engagement and learning.	community, and a beautiful collegiate	
	setting.	